

# Guidelines for Self Evaluation, Final Grade Fall 2023

Updated Summer 2023

Answer the following questions thoughtfully and thoroughly. You may hand write or type. Grammar, punctuation and spelling will not be evaluated. You may make bulleted lists. Note: Midterm grades **do not** affect final grades. Completed document should be two pages long. Enter into CPB or type a separate document. Email either a scan of your CPB entry or the document to me at [karenepetersen@icloud.com](mailto:karenepetersen@icloud.com) by due dates listed below. I will not accept Self Evaluations mailed to my ccc email.

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Hum 201 H  
Hum 212 KS  
Music 183  
Mus 134

I will begin accepting Self Evaluations (SE) no earlier than Thurs Dec 7, 2023.  
Final Due **Tuesday Dec 14, 2023** by class starting time.

Email to me at [karenepetersen@icloud.com](mailto:karenepetersen@icloud.com) I will **not** accept SE sent to my ccc email.

1. What grade have you earned?
2. How does your work reflect this grade? Is your CPB complete?
  - A. Address strengths and weaknesses.
  - B. What are you proud of? What could you improve?
  - C. Describe your process of working with the Commonplace Book. How well did you meet or work with the suggested deadlines as outlined in the Assignment list?
3. Have you been a responsible and active member of the group(s)? Describe.
4. Have you been a responsible member of this class? Describe.
5. Has your relationship to humanities changed?  
Describe/Explain

6. Please write about how you experienced remote learning via Zoom. Address pros and cons. For instance, did you make the class time a priority or were you doing other things while “listening” to the class? When we watched videos did you keep your camera on as requested? Or were you doing other things.

7. Beyond the grade, what did you get out of this class?

### Further Thoughts on the Self Evaluation

#### Why a Self Evaluation?

1. To free you to engage in studying the material in this course in a way that is most meaningful for you.
2. To help you develop into an active learner.
3. To allow you to take responsibility for your own education.
4. To “blur” the lines between teacher and student – we all learn from and teach each other.
5. To encourage dialogue and conversation for arriving at the final grade.